DEVELOPMENT TRAINING

Development Training includes all training activities delivered to people entering or carrying out a trainer function, either part- or full-time, in operational ATM environment. This includes On-the-Job-Training-Instructors (OJTI), Simulation-Training-Device-Instructors (STDI), Classroom Instructors, Assessors, and Facilitators.

On-the-Job-Training-Instructor / Simulation-Training-Device-Instructor Course ATCO
At the end of the course, the participants know the essential legal, methodical, and didactical basics for the application of On-the-Job-Training of trainees or students (knowledge). They are aware of the importance of their task, act with social competence (behavior) and transfer the achieved behavior and knowledge in practical training (skills).

Instructor Course – Classroom
After the successful completion, the participants possess the necessary knowledge, skills and confidence to conduct classroom-teaching lessons. They understand how the use of different methods and media effect the teaching.

Assessor Course
The aim of the course is that the participants know the basics about exam techniques in order to conduct an assessment with students or trainees. They are aware of their role as assessor, behave themselves accordingly and are able to transfer their knowledge and behaviour as an assessor into practice (skills).

Unit TRM Facilitator Course
After completing this course, the participants are aware of the role and functions of a facilitator (attitude) and understand the essential content of TRM - Topics such as communication, team, situational awareness, decision-making, stress and fatigue as well as human error. They are familiar with the didactical and methodological basics of the preparation and implementation of a TRM workshop (knowledge/skills) and make experiences in practical use of different presentation techniques (skills/attitude).
On-the-Job-Training-Instructor Transition Course ANSE/ATSEP
At the end of the course, the participants are able to set appropriate objectives, to conduct briefings and debriefings and address low performance standards. They apply feedback rules and coaching techniques and understand the reason for differences in working styles of novices versus experts.

Competence Scheme for OJTI/STDI and Assessor
Dedicated refresher trainings for classroom instructors or TRM facilitators may be developed upon customer needs. The principal objectives of these refreshers are to strengthen the knowledge, skills and behavior in task competences, self-competences, social competences and methodological competences.

Courses in close collaboration with the 'Zurich University of Applied Sciences'
Experienced in civil and military ATCO Training
Capabilities to customize courses in-house or at customer's site
State-of-the-art training infrastructure